

Message Text

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E.O. 11652: ADS: DECONTROL UPON RECEIPT

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SUBJECT: EXCHANGES: U.S. DELEGATION OF UNIVERSITY ADMINISTRATORS

REF: MOSCOW 4970

1. SUMMARY: IN TWO-WEEK VISIT ENDING APRIL TWENTY-SIX,
US DEL DISCUSSED LECTURER EXCHANGE PROGRAM IN DEPTH WITH
NATIONAL AND REPUBLIC MINISTRIES, ACADEMY OF SCIENCES,
FOUR MAJOR UNIVERSITIES, AND EIGHT INSTITUTES. THEY MET
LEADERS OF A DOZEN OTHER HIGHER EDUCATION INSTITUTIONS AND
OBSERVED U.S. LECTURERS HERE THIS YEAR. VISIT WAS PUBLICIZED
BY TASS AND RADIO MOSCOW. FOCUS OF DELEGATION WAS MORE ON
PROBLEMS RELATED TO SOVIETS GOING TO U.S. INSTITUTIONS
RATHER THAN AMERICANS TEACHING HERE, AND ON PROBLEMS OF
PRE-ARRIVAL PROCEDURES. US DEL MADE STRONG AND EFFECTIVE
PRESENTATIONS ON HOW PROBLEMS AFFECT U.S. INSTITUTIONS.
SOVIET UNDERSTANDING OF PROGRAM, AND OF U.S.
UNIVERSITY SYSTEMS, WAS CONSIDERABLY WIDENED BY VISIT.
AND PROGRAM'S PRESTIGE WAS ENHANCED. U.S. DEL MEMBERS
DEPARTED WITH MORE CONCRETE COMPREHENSION OF SERIOUS
PROBLEMS INHERENT IN LECTURER PROGRAM, BUT THEIR
COMMITMENT TO MAKING IT WORK FROM THE AMERICAN SIDE
WAS INCREASED. SOVIETS, ESPECIALLY AT TEACHING LEVEL ,
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APPEARED GENUINELY INTERESTED IN AMELIORATING PROBLEMS

AND EXTENDING CONTACTS. THIS REPORT DESCRIBES PROBLEMS
AND LISTS SEVERAL SUGGESTIONS FOR IMPROVEMENT. END SUMMARY.

2. EMBASSY UNDERSTANDS US DEL WILL SUBMIT MORE DETAILED
DESCRIPTION OF VISIT, AND HERE OUTLINES MAIN PROBLEM
AREAS OBSERVED AND SUGGESTIONS DEVELOPED:

3. COMMUNICATION--THE DISTANCE BETWEEN UNIVERSITIES IN
MINSK AND MINNEAPOLIS IS GREAT, AND COMMUNICATIONS CONCERNING
EXCHANGE OF LECTURERS MUST PASS THROUGH MANY FILTERS.
MINISTRY OF HIGHER EDUCATION WAS SHOWN BY VISIT, AS BY MANY
PAST EXAMPLES, TO HAVE GENERALLY POOR COMMUNICATIONS WITH
ITS SUBORDINATE INSTITUTIONS. UNIVERSITIES ON THE MAKE,
SUCH AS MOSCOW AND KIEV, SEEM TO SET THEIR OWN PACE
WITHIN LIMITS, AND TO DEAL WITH MINISTRY AS WITH FRIENDLY
BUT FOREIGN NATION. PERSONALITIES IN COMMAND ARE
CRITICAL AND INFLUENCE HANDLING OF LECTURER PROGRAM:
E.G., THE TOUGH PRO-RECTOR AT MOSCOW UNIVERSITY
REELING OFF, WITHOUT NOTES, DETAILS OF PAST AND
FUTURE MGU PARTICIPATION IN PROGRAM DOWN TO NAMES AND
COURSE SPECIFICATIONS, WHILE HIS CULTURAL COUNTERPART AT
LENINGRAD UNIVERSITY, SITTING IN LOVELY OFFICE 140 YEARS
OLD, PARRIED HIS VISITORS WITH POLITE DISCOURSE WHILE HIS
AIDES SCURRIED ABOUT LOOKING FOR SETS OF HANDWRITTEN NOTES
WHICH TURNED OUT TO BE CONTRADICTORY.

4. TO HELP STANDARDIZE INFORMATION ON PROGRAM, WE PROPOSED
CIES PRINT A PROFESSIONAL BROCHURE IN RUSSIAN EXPLAINING
ALL FACETS OF LECTURER EXCHANGE. MHE AGREED DISTRIBUTE TO
REPUBLICS, UNIVERSITIES AND INSTITUTES. AGREEMENT ALSO REACHED
ON CIES PREPARING ATTRACTIVE, CLEAR FORMS IN RUSSIAN TO
ELICIT FULL FACTS OF REQUESTS FOR TEACHING FIELDS AND BIO-
DATA FOR NOMINEEX. THESE HOPEFULLY WILL HELP OVERCOME
PROBLEMS OF INADEQUATE AND UNRESPONSIVE INFORMATION
SUBMISSIONS. A FEW SHORT-TERM ADVANCE VISITS OF U.S. DEPART-
MENT HEADS, TO COORDINATE COURSE CONTENT AND LECTURER
PLACEMENT, ALSO COULD IMPROVE COMMUNICATIONS AND PAY OFF IN
MORE EFFECTIVE TEACHING.

5. MULTIPLICITY OF EXCHANGE ORGANIZATIONS ON U.S. SIDE--
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SOVIET UNIVERSITIES AND MINISTRIES RAISED PROBLEM, FOR THEM,
OF SORTING OUT CIES, IREX, NAS AND OTHER U.S. ORGANIZATIONS;
SAID THEY PREFER TO DEAL WITH ONE BODY. U.S. SIDE
EXPLAINED DIVERSE AMERICAN SYSTEM BUT HELD OUT NO
HOPE FOR UNIFIED BODY. BEST APPROACH HERE IS FOR
FURTHER EDUCATION OF SOVIETS, THROUGH INCREASED CONTACTS,
ON HOW TO DEAL WITH U.S. SYSTEM. MANY SOVIET INSTITUTIONS
SPOKE OUT FOR DIRECT UNIVERSITY-TO-UNIVERSITY TIES, WHICH

THEY NOW HAVE WITH SEVERAL SOCIALIST COUNTRIES, RATHER THAN PRESENT BROAD EXCHANGE. U.S. ADMINISTRATORS RECOGNIZED VALUE OF THESE BUT POINTED OUT THEIR VERY NARROW SCOPE AND SAID THEY HOPED DIRECT INSTITUTIONAL TIES COULD SUPPLEMENT AND GROW FROM LECTURER AND IREX EXCHANGES, RATHER THAN REPLACE THEM.

6. LANGUAGE PROBLEM--US DEL REALIZED MORE CONCRETELY SERIOUSNESS THIS BARRIER. EACH INSTITUTION HAD SMALL NUMBER OF FAIRLY QUALIFIED ENGLISH-SPEAKING PROFESSORS, BUT LANGUAGE ABILITY DOES NOT NECESSARILY COINCIDE WITH FIELDS IN WHICH U.S. INSTITUTIONS INTERESTED. US DEL AGREED MORE WOULD HAVE TO BE DONE TO PROVIDE INTERPRETERS IN US. (SOME REQUESTS FOR 76-77 ALLOW FOR NON-ENGLISH SPEAKERS.) BOTH SIDES ALSO AGREED TO EXPLORE USING SOVIET IREX RETURNEES. AN AUTOMATED RETURNEE FILE WOULD BE HELPFUL TO U.S. UNIVERSITIES IN SURVEYING POSSIBLE CANDIDATES. DEPUTY MINISTER SOFINSKIY MADE POINT THAT SOVIETS HAD BETTER POOL OF ENGLISH-SPEAKING LECTURERS THAN U.S. HAD OF RUSSIAN SPEAKERS. HE HOPED IMBALANCE WOULD GRADUALLY IMPROVE THROUGH INCREASED STEPS FOR RUSSIAN TEACHING IN U.S. AGREED AT 1972 SUMMIT. SIGNIFICANT INCREASE IN NUMBERS OF AMERICANS QUALIFIED TO LECTURE IN RUSSIAN (FROM PRESENT BASE OF ZERO EXCEPT IN LINGUISTICS) APPEARS UNLIKELY, BUT SOVIET INSTITUTIONS HAVE POOL OF REASONABLY SKILLED INTERPRETERS. SEVERAL SOVIET UNIVERSITIES NOTED THAT EXISTENCE OF LECTURING OPPORTUNITIES AND INCREASED CONTACTS WITH U.S. UNIVERSITIES WOULD BE A SPUR TO IMPROVED ENGLISH AMONG THEIR FACULTIES.

7. DIFFERENCES IN USE OF LECTURERS--U.S. SIDE USES SOVIETS TO TEACH COURSES IN REGULAR CURRICULA, AND THIS LIMITED OFFICIAL USE

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REQUIREMENT IS BECOMING EVEN LESS FLEXIBLE WITH CURRENT FINANCIAL PRESSURES. SOVIETS USE AMERICANS FOR SPECIAL COURSES OUTSIDE CURRICULUM; THUS TIMING AND COURSE SPECIFICATIONS MORE FLEXIBLE. DURING DISCUSSIONS, BOTH SIDES MERELY TOOK NOTE OF DIFFERENCE, AND THIS WILL BE CONTINUING PROBLEM, TO WHICH FOLLOWING THREE PROBLEMS ARE RELATED:

8. LATE ARRIVAL OF SOVIET LECTURERS-- US DEL MADE VERY STRONG PRESENTATION ON DAMAGE CAUSED BY THIS. MHE (BAZHANOV) DID NOT TRY TO MINIMIZE IT, BUT PLEDGED MHE WOULD TRY ITS BEST TO RESOLVE.

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9. LENGTH OF TEACHING ASSIGNMENT--ALL SOVIET
INSTITUTIONS TOLD US DEL HOW DIFFICULT IT WAS TO
FREE SOVIET LECTURERS FOR FULL SEMESTER OR LONGER.
ALL AGREED IT WAS POSSIBLE IN MODEST NUMBERS, BUT THIS
DIFFERENCE IN SCHEDULE SYSTEM IS SURE TO CAUSE REPEATED
FRICTION. U.S. SIDE SHOULD CONTINUE TO EDUCATE
SOVIETS AT ALL LEVELS OF PROGRAM ON U.S. NEEDS.

10. SHORT-TERM LECTURESHIPS--SHORT VISIT (THREE WEEKS
TO TWO MONTHS) FOR "DISTINGUISHED LECTURERS" WHO ARE TOO
BUSY TO GO FOR LONGER WERE DISCUSSED IN MANY ASPECTS. IT
WAS CLEAR THAT SOVIETS WOULD PUT ALMOST ALL THEIR NOMINEES
IN THIS CATEGORY IF THEY COULD, AND BAZHANOV, WHEN
US DEL WAS MAKING STRONG PITCH FOR SOVIETS' FILLING
FULL-TERM REQUIREMENTS OF U.S. CATALOG COURSES EVEN ASKED
IF PURPOSE OF LECTURER PROGRAM WAS LIKE FOREIGN AID.
SOVIETS WOULD PREFER TO HAVE THEIR PEOPLE STAY FOR SHORTER
PERIODS, HIT HIGHLIGHTS OF TOPIC, AND BE RECEIVED IN
SPECIAL CATEGORY AS IN FACT AMERICANS ARE HERE. US DEL
AGREED AT END THAT LIMITED AND SPECIFIC QUOTA OF SHORT-
TERM LECTURERS WOULD BE DESIRABLE, THAT THEY SHOULD
BE CALLED "SPECIAL LECTURESHIPS" RATHER THAN "DISTINGUISHED",
AND THATCIES BROCHURE SHOULD MAKE CLEAR THAT THERE ARE
VERY FEW OPPORTUNITIES FOR SHORT-TERM TEACHING ON AMERICAN
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CAMPUSES.

11. ADVANCE TIME FOR EXCHANGE OF INFORMATION--MGU POINTED OUT THAT THEY NEED MINIMUM OF SIX MONTHS NOTICE TO PLAN ABSENCE OF SOVIET PROFESSOR, BUT THAT LONGER THAN A YEAR IS TOO FAR AHEAD FOR THEM. CALENDAR OF INFORMATION EXCHANGE MUST CONTINUE TO BE IMPROVED AND THIS RELATES TO PROBLEM OF:

12. BUREAUCRACY--A TOPIC ALWAYS GOOD FOR A LAUGH AT INSTITUTION VISITS OR DINNERS, THE BUREAUCRATIC PROCEDURES MUST BE SPEEDED UP AND REGULARIZED. IMPROVEMENT WILL COME AS THE PROGRAM MATURES AND AS THE BROCHURE AND NEW FORMS HELP STANDARDIZE PROCEDURES AND INFORMATION, ONE SUGGESTION WHICH LOOKS GOOD IS FOR CIES REPRESENTATIVE TO VISIT ANNUALLY OR EXCHANGE VISITS WITH MHE. VISITS COULD BE TIED TO EXCHANGE OF NOMINATIONS; MHE AND OTHER MINISTRIES TEND TO RESPOND MORE PUNCTUALLY TO FORMAL VISIT FOR WHICH THEY MUST PREPARE THAN TO MERE DEADLINE. MHE AGREED TO CIES VISIT NEXT YEAR, BUT RECIPROCAL VISIT IN FUTURE LESS CERTAIN

(THIS YEAR'S DELEGATION TO IREX IN NEW YORK IS OVERDUE AND STILL PENDING). SOME FUNCTIONS OF SOVIET BUREAUCRACY, SUCH AS FILTERING REQUESTS, MAY NOT BE AMENABLE TO CHANGE; E.G., US DEL LEARNED KIEV UNIVERSITY HAD ASKED FOR US LECTURERS IN ENGLISH, AMERICAN AND RUSSIAN STUDIES, SOCIOLOGY AND OTHER SUBJECTS, BUT MHE FILTERED ALL BUT REQUEST IN RADIO PHYSICS.

13. BALANCE BETWEEN SCIENCES AND SOCIAL SCIENCES/ HUMANITIES--SOVIETS IN 1973 REFUSED TO SPECIFY PROPORTIONS IN NEW EXCHANGE AGREEMENT, AND APPEAR TO BE MAKING POLICY DECISIONS AT MINISTRY LEVEL IN FAVOR OF HARD SCIENCES. US HAS VOLUNTEERED NOMINATION OF LECTURERS IN AMERICAN HISTORY, LITERATURE, AND LINGUISTICS, AND SOVIETS HAVE PLACED THEM. IN METING US DEL, SOFINSKIY STRESSED NOMINATIONS MUST RESPOND BASICALLY TO "NEEDS OF INSTITUTIONS", AND WE BELIEVE HE MAY HAVE HAD DIS-PROPORTIONATE SCIENCE BALANCE IN MIND. US DEL DID NOT DEAL WITH THIS ISSUE DIRECTLY, BUT RECOMMENDED THIS YEAR US AGAIN NOMINATE IN UNREQUESTED HUMANITIES FIELDS. WE LIMITED OFFICIAL USE

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KNOW ACTIVE INTEREST HAS BEEN SHOWN AT MGU, LGU, KGU, AND MOSCOW INSTITUTE OF FOREIGN LANGUAGES. STRONG EFFORT SHOULD BE MADE IN 1976 NEGOTIATIONS FOR SPECIFIED BALANCE.

14. LIAISON WITH ACADEMY OF SCIENCES--ACADEMY OF SCIENCES POSITION STILL IS THAT MHE PRINCIPAL CHANNEL BUT THAT THEY WILL FILL GAPS IN SOVIET LECTURER PANEL WHICH MHE CAN'T, AND ALSO RESPOND TO NAME REQUESTS. MHE PROMISES BETTER LIAISON WITH ACADEMY OF SCIENCES, BUT CONCRETE MEASURES ARE NOT YET CLEAR.

15. CLARITY OF US REQUESTS--1976-77 USREQUESTS, WHICH ARRIVED WHILE US DEL HERE, IN MANY CASES LACKED CLEAR EXPLANATION OF WHAT U.S. INSTITUTIONS WANTED OR ELSE INCLUDED TOO MUCH EXTRANEIOUS INFORMATION. SOVIETS EMPHASIZED NEED FOR DESCRIPTION OF COURSE CONTENT AND PURPOSE, LEVEL OF STUDENTS, TEACHING TECHNIQUE MIX, HOURS, LANGUAGE REQUIREMENTS, ETC. AMERICAN POINTED OUT US NEEDS VARIED WITH INSTITUTION, E.G. LIBERAL ARTS COLLEGE MAY NEED YOUNGER GENERALIST AND BE FLEXIBLE ON FIELD WHILE RESEARCH-ORIENTED UNIVERSITY MAY HAVE HIGHLY SPECIFIC REQUEST. MHE ASKED THAT US REQUESTS DESCRIBE WHAT SUBSTITUTIONS WERE PERMISSIBLE. US DEL AGREED THAT US REQUESTS SHOULD BE EDITED BY CIES, CHECKING WITH UNIVERSITY IF NECESSARY, TRANSLATED INTO RUSSIAN, AND SUBMITTED IN MULTIPLE COPIES ON NEWLY DESIGNED FORM WHICH ALSO CARRIES SOME PROGRAM EXPLANATION. NOTE: SUGGESTIONS IN THIS REPORT WHICH REQUIRE PRINTING AND TRANSLATION SERVICES OBVIOUSLY ENTAIL NEW BUDGET ITEM. EMBASSY EMPHASIZES PROPOSALS ARE CRITICAL TO PROGRAM IMPROVEMENT AND RECOMMENDS SUPPLEMENTARY GRANT IF NECESSARY.

16. RESEARCH-- US SIDE SURPRISED AT EXTENT TO WHICH SOVIET FACULTIES STRESS RESEARCH DUTIES. THIS APPARENTLY HAS HINDERED APPLICANTS IN PAST, AS SOVIET INSTITUTIONS RELUCTANT TO LET GOOD PROFESSOR DROP RESEARCH FOR FULL SEMESTER. US DEL CLARIFIED THAT GUEST TEACHING LOADS WOULD BE LIGHT AND SOVIETS MORE THAN WELCOME TO CONTINUE THEIR OWN RESEARCH OR JOIN US UNIVERSITY PROJECT. THIS SHOULD BE EXPLAINED IN BROCHURE.
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17. SUMMER SCHOOLS--SOME SOVIETS WOULD BE AVAILABLE FILL US SUMMER SCHOOL NEEDS, BUT ONE-THIRD OF FACULTY TAKES PART IN ENTRANCE EXAMS JULY-AUGUST.

18. HOUSING FOR AMERICANS--MHE HAS GIVEN HIGH PRIORITY TO HOUSING FOR LECTURERS BETTER THAN USUAL CONDITIONS FOR EXCHANGEES. RESULTS HAVE BEEN GENERALLY SATISFACTORY TO LECTURERS THIS YEAR AND LAST, BUT PROBLEMS ARISE WITH LARGER FAMILIES. SURVEY OF POTENTIAL SITUATION IN LENINGRAD, MINSK, AND KIEV SUGGESTS THAT DECENT UNIVERSITY-

HOTEL-TYPE ACCOMMODATIONS MAY BE EXPECTED AS THESE FACILITIES ARE BUILT, BUT EXPERIENCE IN MOSCOW INDICATES COUPLES WITH MORE THAN ONE CHILD WILL FIND IT DIFFICULT.

19. SCOPE--AT SAME TIME, US DEL RECOMMENDED PROGRAM TREND TO CITIES BEYOND MOSCOW, LENINGRAD, AND TO NEW MINISTRIES BEYOND MHE IF POSSIBLE: E.G., FIELDS SUCH AS MUSIC, DANCE, THEATER.

20. PROGRAM SUCCESSES--THIS MESSAGE FOCUSES ON PROBLEMS, AS DID MISSION OF US DEL. THESE PROBLEMS MAINLY RELATE TO (A) SOVIETS GOING TO US, AND (B) EXCHANGE OF INFORMATION PRIOR TO ARRIVAL OF LECTURERS. ALL CONCERNED RECOGNIZED SIGNIFICANT SUCCESSES OF PROGRAM ONCE TEACHING BEGINS. MGU PAID HIGHLY LAUDATORY TRIBUTE TO AMERICANS THERE THIS YEAR AND LAST. EXTENSIVE TEACHING-LEVEL INTEREST IN PROGRAM WAS SHOWN AT ALL INSTITUTION MEETINGS, AT AMBASSADOR'S RECEPTION FOR RECTORS OF MOSCOW AREA, AND AT CAO'S DINNER FOR US LECTURERS AND THEIR SOVIET COUNTERPARTS. NATIONAL AND REPUBLIC MINISTRIES OF HIGHER EDUCATION APPEAR SERIOUS, WITHIN LIMITS, IN IMPROVING PROGRAM PERFORMANCE. AN EXAMPLE OF PROGRAM'S POTENTIAL, AFTER SOME YEARS OF EFFORT AND FRUSTRATION, WAS SHOWN BY EXTENSIVE PRESENCE OF IREX RETURNEES IN IMPORTANT POSITIONS IN NEARLY ALL INSTITUTIONS VISITED: RECTORS, PRO-RECTORS FOR ACADEMIC AND SCIENTIFIC AFFAIRS, DEPARTMENT HEADS, YOUNG BUT SENIOR PROFESSORS.

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